



**Missouri Association of
School Psychologists
2014 Fall Conference**

October 9th and 10th, 2014

University of Missouri, St. Louis (UMSL)

In cooperation with:

The Graduate Association of School Psychologists (GrASP)

Featuring:

Stephen E. Brock, Ph.D., NCSP, LEP

National Association of School Psychologists (NASP) President

Keynote Topic: “Identifying Emotional Disturbance”



About the Keynote Speaker:

Dr. Stephen E. Brock is a Professor and the School Psychology Program Coordinator in the College of Education at California State University, Sacramento (CSUS). His professional preparation includes undergraduate and graduate degrees in psychology, and a Ph.D. in Education (with an emphasis in psychological studies) at the University of California, Davis, where he researched Attention-deficit/Hyperactivity Disorder. University courses taught have included Educational Research, Functional Assessment of Behavior, Preventive Psychological Interventions, Psychology in the Schools, and Human Development and Learning. He

was selected by the College of Education's faculty to receive the 2012-2013 Outstanding Scholarly and Creative Activities Award.

A Nationally Certified School Psychologists (NCSP) and Licensed Educational Psychologist (LEP), Dr. Brock worked for 18 years as a school psychologist with the Lodi (CA) Unified School District (the last 6 of which included assignment as Lead Psychologist) before joining the CSUS faculty. As a school psychologist he helped to develop the district's school crisis response protocol, served on an autism specialty team, and specialized in functional behavioral assessment.

A member of the National Association of School Psychologists (NASP) since 1985, Dr. Brock currently serves as a Contributing Editor to the *Communiqué* (the NASP newsletter), is on the Editorial Advisory Board of the *School Psychology Review*, is a member of the National Emergency Assistance Team, is co-chair of the PREPaRE Crisis Prevention and Intervention Training Curriculum workgroup, and was recently elect NASP President. In addition, he previously served as the California representative to the NASP Delegate Assembly, the Western Region Representative to the NASP Executive Council, and Coordinator of the Crisis Management Interest Group. He is the lead editor of the NASP publication *Best Practices in School Crisis Prevention and Intervention (2nd ed.)* and lead author of *School Crisis Prevention and Intervention: The PREPaRE Model*. Dr. Brock received NASP's Presidential award in 2004 and 2006, and the Crisis Management Interest Group's Award of Excellence in 2006 and 2007.

At the state level, Dr. Brock is a past president of the California Association of School Psychologists (CASP). Previously, he served CASP as the Region X representative, the Employment Relations Specialist, the Convention Chairperson, was on the editorial board of *CASP Today* (the CASP newsletter), and was an Associate Editor of *The California School Psychologist*. In 1997 he received CASP's Outstanding School Psychologist award, and in 2012 he received CASP's highest award; the Sandra Goff Memorial Award.

Dr. Brock's academic work has included study of school-based crisis intervention; system level school crisis response; suicide prevention, intervention, and postvention; ADHD; functional behavioral assessment; violence prevention; threat assessment; reading; and autism. His curriculum vita lists over 230 publications and over 150 invited or refereed state/national/international conference presentations. He is on the editorial board of the *Journal of School Violence*, and along with Dr. Shane R. Jimerson, is editor of a book series for Springer Science+Business Media titled *Developmental Psychopathology Scientist Practitioner at School Series*. Books from this series, which find Dr. Brock also playing an authorship role, include: *Identifying, Assessing, and Treating Autism at School*; *Identifying, Assessing, and Treating Bipolar Disorder at School*; *Identifying, Assessing, and Treating Posttraumatic Stress Disorder at School*; *Identifying, Assessing, and Treating Dyslexia at School*; *Identifying, Assessing, and Treating ADHD at School*; and *Identifying, Assessing, and Treating Self-Injury at School*. His books have been translated into Greek, Japanese, and Chinese.

Keynote Topic (October 9th):

Identifying Emotional Disturbance: Guidance for the School Psychologist

(8:30am-3:30pm)

Presented by: Stephen Brock, PhD, NCSP, LEP

Increase your understanding of emotional disability (ED), understand the relevance of excluding social maladjustment, and increase your ability to conduct ED eligibility evaluations. In this session, you'll review the Federal (IDEA) and state definitions and criteria for the special education eligibility classification of ED. You'll also review associated definitions for social maladjustment (SM), and get strategies for differentiating between ED and SM. This presentation will provide you with an ED psychoeducational report template as well as an understanding of relevant ethical considerations.

Break-Out Sessions (October 10th):

All Day Session:

- 1. PREPaRE Workshop 1- Crisis Prevention and Preparedness: Comprehensive School Safety Planning, Second Edition
AM and PM Session (9:00am-4:00pm)**

Presented by: Charlotte Smith, NCSP and Vicki Thurman, SSP

Learn how to establish and sustain comprehensive school safety and crisis prevention and preparedness efforts. With updated research and strategies, this workshop makes a clearer connection between ongoing school safety and crisis preparedness. It will also emphasize the unique needs and functions of school teams and the steps involved in developing these teams. Come alone or bring your whole school crisis team to this training!

*****Note: PREPaRE Workshop 2 will be offered at the MASP 2015 Spring Conference**

AM Sessions:

- 2. Understanding Cognitive Strengths and Needs: Analyzing Data from the WISC-V
AM Session (9:00am-12:00pm)**

Presented by: Anne-Marie Kimbell, Ph.D.

This session will describe the updates to the Wechsler Intelligence Scale for Children–Fifth Edition (WISC-V) and how the WISC-V may be used to understand the cognitive strengths and needs of students. Particular emphasis will be placed on the changes from the WISC-IV to the WISC-V, including new subtests and test content, enhanced measurement of fluid reasoning, and the development of a digital edition of the measure for use on the Q-interactive platform. Following this session, participants will have an understanding of how the theoretical underpinnings and content of the WISC-V help clinicians to understand student needs, and how to use this information in making program eligibility decisions and in developing additional assessment and intervention recommendations based upon an analysis of data.

Learning Objectives:

- 1) Participants will be able to discuss the fundamental changes from the WISC-IV to the WISC-V;
- 2) Participants will be able to describe how the changes impact work with children and the interpretation of results;
- 3) Participants will be able to use tools and techniques to interpret the assessment results as they apply to program eligibility and intervention decisions

- 3. Assessment, Identification, and Treatment of Autism Spectrum Disorders at School
AM Session (9:00am-12:00pm)**

Presented by: Stephen Brock, PhD, NCSP, LEP

Be prepared to help address the growing need for identification and treatment of autism spectrum disorders (ASD) in your district. In this session, you will get contemporary “best practices” in addition to a better understanding of your role, responsibilities, and

limitations with regard to assessment and intervention. You'll review the latest research findings, promising versus questionable interventions, and get other valuable resources that will help you increase your knowledge, skills, and confidence in identifying and treating ASD in your schools.

PM Sessions:

4. Overview of the Kaufman Test of Educational Achievement-Third Edition (KTEA-3) PM Session (1:00pm-4:00pm)

Presented by: Anne-Marie Kimbell, Ph.D.

The KTEA-3 Comprehensive Form represents a substantial revision of the Kaufman Test of Educational Achievement, Comprehensive Form, Second Edition (KTEA-II; Kaufman & Kaufman, 2004). The third edition includes updated norms, four new subtests, revised subtests with new items and improved content coverage, updated artwork, and simplification of administration procedures to enhance the user friendliness of the test. This comprehensive assessment evaluates key skills in reading and math, and in oral and written language. It is used with children ages 4:0 through 25:11. This workshop will provide an overview of the KTEA-3. The presenter will describe features of the instrument, including new subtests, an LD Subtypes Intervention tool, error analysis, instructional recommendations for clinicians, and intervention suggestions for parents.

Learning Objectives:

1. Describe the features of the KTEA-3;
2. Describe administration and scoring of subtests;
3. Discuss interpretation of KTEA-3 data; Review KTEA-3 data to identify a student's strengths and needs.

5. Identifying, Assessing, and Treating ADHD at School PM Session (1:00pm-4:00pm)

Presented by: Stephen Brock, PhD, NCSP, LEP

This workshop will begin by presenting a comprehensive overview of Attention-Deficit/Hyperactivity Disorder (ADHD), including an update for recent changes to diagnostic criteria made by DSM-5. It will also explore special education eligibility issues associated with this diagnosis and then discuss the psychoeducational and diagnostic evaluations necessary when determining if a student has ADHD and in determining the appropriate interventions.

Thursday
October 9, 2014 Agenda

8:00am – 8:30am: Welcome and Introductions: Breanna Dykes, MASP President

8:30am – 11:30am: Dr. Stephen Brock “Identifying Emotional Disturbance”

11:30am – 12:30pm: Lunch on your own

12:30pm – 3:30pm: Dr. Stephen Brock “Identifying Emotional Disturbance”

6:00pm – 7:00pm: Reception for School Psychology Students (location TBA) – open to any that would like to attend

Friday
October 10, 2014 Agenda

8:00am – 9:00am: MASP Business/Membership Meeting

9:00am – 12:00pm: Break-Out Session

12:00pm – 1:00pm: Lunch on your own

1:00pm - 4:00pm: Break-Out Session

4:00pm: Wrap-Up and Complete Conference Evaluation Forms

MASP Fall 2014 Conference Registration Information

Name: _____

Address: _____

Phone Number: _____ Email: _____

Current Position: _____ School District: _____

Please Rank Your Preferences For Breakout Sessions:

1st Choice – AM Session # _____ PM Session # _____

2nd Choice – AM Session # _____ PM Session # _____

3rd Choice – AM Session # _____ PM Session # _____

(When indicating Session #'s, remember that PREPaRE Workshop 1 is a full day training)

Cost:

- MASP member \$150.00
- Non-Member \$175.00
- Student Member \$50.00
- Student Non-Member \$75.00

Please list ADA accommodations, if needed (please attempt to notify registrar at least 20 days prior, so that appropriate accommodations can be arranged):

Ways to Register:

Online using PayPal:

www.maspweb.org/event-registration

By Mail:

Please mail checks and registration form to registrar (checks payable to MASP):

Kelly Harrigan
902 Remington Drive
Columbia, MO 65202

Changes and Cancellations:

Refunds (less a \$25 processing fee) will be granted until September 29, 2014; no refunds will be issued following this date. No refunds will be made in the case of non-attendance. Substitutions will be accepted (with approval through registrar-MASP members must substitute for MASP member or pay the difference).

MASP is a NASP approved provider for continuing education credit. You must stay the entire session, in order to receive your CPD credits.

Hotel Information

A block of rooms has been reserved at the following hotel:

Crowne Plaza St. Louis Airport
11228 Lone Eagle
St. Louis, MO 63044

Rate \$109.00 per night

Hotel rate includes a buffet breakfast in Cloud's restaurant (hotel restaurant) for up to 2 guests, complimentary parking, and internet.

For reservations call 1-866-227-6963 or 314-291-6700. Be sure to indicate that you are attending the MASP Fall Conference and/or use the group code of MSY. The special rate can only be guaranteed through 9/17/14.